BGB Lab day #3 rubric

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points: \_\_\_\_\_\_\_\_\_/30

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| --- | --- | --- | --- |
| **Criteria** | **10** | **7** | **4** |
| **Action Plan** | * Evidence of the implementation of your planned project and the progression of ideas from research through completion.
* **Project is aligned to research.**
 | * Evidence of project progression is present.
* Obstacles have not been identified.
* Project does not at times align to research.
 | No progressionNo obstacles or effort to finish the project is present.No research present |
| **Multimedia** | * Multimedia that is effective and NOT distracting.
* Edited well.
* Technology is used to engage audience.
	+ Multimedia might include video, audio clips, QR code, online survey (you create), etc. but you must come back to it.
 | * Multimedia is used. But no variety
* Maybe the videos are too long/not long enough.
* Appropriateness to awareness is confusing.
	+ Why is this being used?
 | * Multimedia not present
* No additional technology is used.
 |
| **Class time** | * ALL of class time was used to create and develop the presentation further from where you were before
* Slides don’t just have words on them
	+ Bulleted info
	+ Pictures/images used
	+ Title for each slide
 | * Not all of class time was used to work on presentation.
* Redirected many times/distracted
 | * Did not work
* Did not use time wisely
* Did not have materials out to work(laptop, rubric)
 |

I say action plan – what you originally wanted to do, why that might have changed, what you did (for those that are done) etc?

Even if they aren’t done they can put together slides and get them ready with artifacts etc that we have already seen

Or we could do that / multimedia video or that part?